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國立高雄科技大學
NATIONAL KAOHSIUNG
UNIVERSITY OF SCIENCE
AND TECHNOLOGY
授課大綱 Syllabus

部別：日間部二技

112學年度第2學期

列印日期：2024/03/06

中文課程名稱：進階聽力與會話II 英文課程名稱：Advanced Listening and Speaking II 授課教師：甯大衛
 開課班級：日二技應英三戊 學分：3.0 授課時數：3.0
 合班班級： 實習時數：0.0

1. 中文教學目標(Chinese Teaching objectives)

1. 進階對話技巧：透過討論多樣化的主題，提升複雜英語對話能力，擴展詞彙量，並增進流暢度。 2. 批判性思考：通過分析TED演講和探索不同觀點，培養知識性對話技巧。 3. 理論與實踐：將像極簡主義和馬斯克的原則思維等理論應用於實際情境，提升英語能力。 4. 領導與團隊合作：透過引導小組討論和協作解決問題，發展領導力和團隊合作能力。

2. 英文教學目標(English Teaching objectives)

1. Advanced Conversational Skills: Enhance complex English conversation abilities, expand vocabulary, and improve fluency through diverse topic discussions. 2. Critical Thinking: Foster intellectual conversation skills by analyzing TED Talks and exploring different perspectives. 3. Theory to Practice: Apply theoretical concepts like Essentialism and Musk's first principles to practical situations, boosting English competence. 4. Leadership and Teamwork: Develop leadership and teamwork through guiding group discussions and collaborative problem-solving.

3. 中文教學綱要(Chinese CourseDescription)

歡迎參加我們為期18週的學期課程，旨在通過創新和動態的方法提升您的英語技能。在本課程中，我們將採用獨特的敘事和團隊合作啟發法，為您提供創造性和批判性思考的堅實框架。我們將探索廣泛的線上內容，圍繞各種主題進行討論，以拓寬您的視野並加深您的理解。這些討論不僅會提高您的語言能力，還會加強您批判性地分析和參與多樣內容的能力。通過本課程的學習，您將在口語和理解方面都能夠更加流利地使用英語，同時結合實用技能和理論知識。準備好開始一段挑戰並激勵您的旅程吧！

4. 英文教學綱要(English CourseDescription)

Welcome to our 18-week semester course, designed to enhance your English skills through innovative and dynamic approaches. Throughout this course, we will deploy unique heuristics for storytelling and teamwork, providing you with robust frameworks for creative and critical thinking. We will explore a wide array of online content, building discussions around various topics to broaden your perspectives and deepen your understanding. These discussions will not only improve your language proficiency but also sharpen your ability to analyze and engage with diverse content critically. By the end of this course, you will have developed a stronger command of English, both in speaking and comprehension, enriched by a blend of practical skills and theoretical knowledge. Get ready to embark on a journey that will challenge and inspire you!

5. 中文核心能力

核心能力名稱(中)	核心能力名稱(英)	核心能力百分比	備註
語言學、外語教學能力			提供學生構成語言能力的理論基礎，增強學生英語文之應用能力，培育兼具理論知識與實務基礎的英語教學師資，畢業後可任教於公私立中小學、英語補習班、或其他外語教學機構。
英語聽講能力			培養中高級英語聽力、口說能力，藉由連續性及完整性之教學設計，讓學生具備國際化與全球化市場所需的語文競爭能力。

商用溝通、電腦應用能力

培養學生商用溝通、運用電腦網路的能力，運用商用書寫、口語溝通及多媒體軟體的能力，幫助學生在職場上更具競爭力。

英文閱讀寫作能力

培養中高級英文閱讀、寫作能力，藉由連續性及完整性之教學設計，讓學生具備吸收國際化與全球化市場多元資訊的閱讀、書寫溝通能力。

跨文化、文學分析能力

培養學生對世界文化的異同深入了解、對各種文類的分析，深入了解歐美文化的背景，以增進學生跨文化溝通的能力，增進學生的國際化程度。

口筆譯能力

訓練學生之翻譯實務能力，並培養學生具有國際視野、跨文化認知、與廣泛背景知識，以助學生在職場能勝任隨行口譯或商務口譯等傳譯工作、翻譯各類型文件。

無英文核心能力資料。

無教科書資料。

8. 參考書

中文書名： 英文書名：Handouts to be given electronically.

中文作者： 英文作者：

1 中文出版社： 英文出版社：

出版日期：年 月 備註：

9. 教學進度表

週次或項目 Week or Items	中文授課內容 Chinese Course Content	英文授課內容 English Course Content	分配節次 Assigned Classes	備註 Note
	Week 1: Introduction and Orientation • Course introduction, overview of objectives and methodologies. • Initial assessment to gauge baseline language skills.	Week 1: Introduction and Orientation • Course introduction, overview of objectives and methodologies. • Initial assessment to gauge baseline language skills.		
	Weeks 2-8: Foundations of Storytelling and Teamwork • Introduction to storytelling techniques and teamwork dynamics. • Exploring and applying narrative structures in English. • Engaging in collaborative activities to build teamwork skills.	Weeks 2-8: Foundations of Storytelling and Teamwork • Introduction to storytelling techniques and teamwork dynamics. • Exploring and applying narrative structures in English. • Engaging in collaborative activities to build teamwork skills.		

Week 9: Mid-Course Assessment Presentation Week 9: Mid-Course Assessment Presentation

- Students present a short story or project in teams, applying learned storytelling and teamwork skills.
- Students present a short story or project in teams, applying learned storytelling and teamwork skills.

Weeks 10-16: Advanced Applications and Critical Analysis Weeks 10-16: Advanced Applications and Critical Analysis

- Delving into advanced storytelling strategies and complex team dynamics.
- Critical analysis of various content found online.
- Enhancing creative and critical thinking through guided discussions.
- Delving into advanced storytelling strategies and complex team dynamics.
- Critical analysis of various content found online.
- Enhancing creative and critical thinking through guided discussions.

Week 17: Final Assessment Presentation Week 17: Final Assessment Presentation

- Students present a comprehensive project, showcasing their progression in English proficiency, storytelling ability, and teamwork.
- Students present a comprehensive project, showcasing their progression in English proficiency, storytelling ability, and teamwork.

Week 18: Course Conclusion Week 18: Course Conclusion

- Reflecting on learning outcomes and personal growth.
- Feedback session and discussion on future language application.
- Celebratory wrap-up, acknowledging achievements and progress.
- Reflecting on learning outcomes and personal growth.
- Feedback session and discussion on future language application.
- Celebratory wrap-up, acknowledging achievements and progress.

10. 中文成績評定(Chinese Evaluation method)

1. 準時出席。 2. 參與討論。 3. 勿用手機。 4. 準時繳交作業。

11. 英文成績評定(English Evaluation method)

1. Regular attendance. 2. Active participation in discussion. 3. No cellphone use in class. 4. No late assignment

12. 中文課堂要求(Chinese Classroom requirements)

13. 英文課堂要求(English Classroom requirements)
無SDGs相關項目。(No SDGs Data.)

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